

**DESCRIPTION OF THE STUDY PROGRAM FOR THE 2024-2025  
MAJOR OCCUPATIONAL THERAPY WITH REHABILITATION  
First cycle, with a practical profile**

<b>1. GENERAL CHARACTERISTICS OF THE STUDY PROGRAM</b>	
<b>Faculty conducting the studies:</b>	<b>Faculty of Human Sciences</b>
1.1 Name of the program/field of study	<b>OCCUPATIONAL THERAPY WITH REHABILITATION</b>
1.2 Degree programme level	<b>I cycle studies</b>
1.3 Level of the Polish Qualification Framework	<b>6 PQF</b>
1.4 Profile of studies	<b>practical</b>
1.5 Form(s) of studies	<b>full-time studies, part-time studies</b>
1.6 Number of semesters and ECTS credits necessary to complete the studies	<b>Numer of semesters - 6 Numer of ECTS points - 180</b>
1.7 Total number of hours of teaching for full-time/ part-time studies	<b>full-time studies - 2290h part-time studies - 1670 h</b>
1.8 Total number of ECTS of classes in humanities or social sciences	<b>18 ECTS</b>
1.9 Professional title given to graduates, ISCED CODE. Synthetic description of professional characteristics	<p><b>Bachelor's degree of occupational therapist with rehabilitation ISCED CODE 325907</b></p> <p>The occupational therapist carries out various forms and techniques of occupational therapy in the process of treatment and rehabilitation of patients, with the aim of preventing the onset of a chronic condition or permanent disability, compensating for loss of function and adapting to life in the hospital and non-hospital community.</p> <p><b>A person with the above qualifications will be familiar with:</b></p> <ul style="list-style-type: none"> <li>- Specialized knowledge of the methods of diagnosis used by the occupational therapist;</li> <li>- Methods of managing pediatric illnesses of adults and the elderly;</li> <li>- Knowledge in the field of sensory integration;</li> <li>- Ways of continuous professional development;</li> <li>- Specialized terminology in a foreign language at the B2+ level of the Council of Europe's Common European Framework of Reference for Languages.</li> </ul> <p><b>The graduate will be able to:</b></p> <ul style="list-style-type: none"> <li>- Diagnose using diagnostic methods aimed at children and adolescents, as well as adults and the elderly;</li> <li>- Conduct health education and counseling in special schools, community therapy workshops, occupational therapy centers;</li> <li>- Plan the process of occupational therapy adequately to the needs, capabilities and expectations and limitations of children and adolescents or elderly people with various disabilities;</li> <li>- Carry out the process of occupational therapy adequately to the age of the patient, taking into account his limitations;</li> <li>- Plan the process of sensory integration.</li> </ul> <p><b>A person with the qualification of Occupational therapist with rehabilitation will be prepared for employment in various medical, social, educational institutions, such as:</b></p> <ul style="list-style-type: none"> <li>- Public and non-public health care facilities (hospital wards, hospital day wards, psychiatric centers, care and treatment facilities, nursing care facilities),</li> </ul>

	<ul style="list-style-type: none"> <li>- sanatoriums,</li> <li>- occupational therapy workshops,</li> <li>- hospices,</li> <li>- centers for people with disabilities, specialized centers for children and adults with mental retardation,</li> <li>- sports and recreation centers,</li> <li>- special education institutions, kindergartens and integrated schools,</li> <li>- therapeutic, preventive-therapeutic and community day care centers</li> <li>- rehabilitation and intervention institutions,</li> <li>- social integration clubs,</li> <li>- companies that design equipment and furnishings or adapt architectural conditions for the needs of the disabled</li> <li>- day-care, family and multifunctional support centers</li> <li>- social welfare homes,</li> <li>- individual therapeutic practice.</li> </ul>
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**2. LEARNING OUTCOMES DEFINED IN THE STUDY PROGRAM AND ASSIGNMENT OF SCIENTIFIC DISCIPLINES**

**2.1 Assignment of scientific disciplines**

**The field of social sciences**

No.	Name of the scientific discipline	Numer of ECTS points	%
1.	Health sciences	108	60%
2.	Medical sciences	22	12%
3.	Psychology	50	28%
Total number of ECTS and percentage of ECTS in the study program:		180	100%

**Course learning outcomes in relation to the PQF**

Name of the field of study:	<b>OCCUPATIONAL THERAPY WITH REHABILITATION</b>
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Level of education:	<b>6 PQF, I CYCLE STUDIES</b>
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Learning profile:	<b>PRACTICAL</b>	Reference to:
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Learning outcomes symbol for the study program	<b>Learning outcomes after completing the bachelor's degree in Occupational therapy with rehabilitation</b>	Universal PQF characteristics (symbols*)	Characteristics of the second level of the PQF (symbols*)
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**KNOWLEDGE**  
**The graduate knows and understands:**

Learning outcomes symbol	Description	Universal PQF characteristics (symbols*)	Characteristics of the second level of the PQF (symbols*)
K_W01	to an advanced degree, selected concepts from the field of medical and health sciences and the discipline of psychology, and is able to use this knowledge in professional activities related to the field of study	P6U_W	P6S_WG
K_W02	in an advanced degree selected issues of development of the whole human body, its disorders and disease	P6U_W	P6S_WG
K_W03	in an advanced degree the structure and functioning of the human body of cells, tissues, organs and systems in health conditions	P6U_W	P6S_WG
K_W04	in an advanced degree, selected relationships between the muscular, skeletal, circulatory, respiratory and nervous systems in the context of movement physiology used in occupational therapy	P6U_W	P6S_WG
K_W05	detailed mechanisms of pathologies, especially movement and posture pathologies that can hinder the undertaking of activities	P6U_W	P6S_WG
K_W06	the functioning of simple and complex human movements in normal conditions and in various disorders of the musculoskeletal system and their impact on the human activity functioning in the living environment	P6U_W	P6S_WK
K_W07	statics and dynamics of a human in a state of health in the context of occupational therapy	P6U_W	P6S_WK

K_W08	changes in human statics and dynamics in the state of disease or under external stresses in the context of occupational therapy	P6U_W	P6S_WK
K_W09	processes of personal development from childhood, through maturity, to late adulthood in the context to occupational therapy	P6U_W	P6S_WK
K_W10	selected concepts and theories in psychology (general, clinical), pedagogy (general, social, therapeutic), sociology with cultural anthropology, philosophy, bioethics, biomedical engineering	P6U_W	P6S_WK
K_W11	the role of the family, other social groups, local communities, institutions and NGOs in animating activities/activities in civil society	P6U_W	P6S_WK
K_W12	the psychological determinants of an individual's behavior, interpersonal contact, communication styles and communication barriers, as well as the practical application of this knowledge in conducting occupational therapy and in education	P6U_W	P6S_WK
K_W13	individual and social problems resulting from disability and chronic illness; characteristics of individual persons struggling with these problems	P6U_W	P6S_WK
K_W14	cultural and social determinants of health, disease, disability	P6U_W	P6S_WK
K_W15	social and material conditions for solving the problems of persons and groups at risk of exclusion, those excluded	P6U_W	P6S_WK
K_W16	in an advanced degree the etiology, symptomatology, treatment, prognosis in selected conditions and their impact on the functioning of individuals in the community, to the extent necessary to qualify, plan, conduct the process of occupational therapy	P6U_W	P6S_WG
K_W17	advanced diagnostic methods (tests, scales, questionnaires, patient interview) to assess physical health, mental health, needs and quality of life, occupation, useful in planning occupational therapy interventions	P6U_W	P6S_WK; P6S_WG
K_W18	in an advanced stage the tasks of public health, the determinants of health and the current health problems of the population in Poland as well as the strategies and methods to solve them	P6U_W	P6S_WK P6S_WG
K_W19	the organisation of health care and social assistance in Poland, as well as the programmes implemented within the framework of public health and social assistance	P6U_W	P6S_WK
K_W20	to an advanced degree the social, economic, legal and other conditions of the occupation of occupational therapist, knows and understands the principles of occupational safety and health	P6U_W	P6S_WG
K_W21	the principles and importance of health promotion, healthy lifestyles in achieving individual well-being and preventing diseases of civilisation	P6U_W	P6S_WK
K_W22	theoretical foundations of the occupational therapy profession, theoretical models and models for the practice of occupational therapy	P6U_W	P6S_WK
K_W23	the relationship between the person, the activity and the environment, and characterises occupational therapy as a foundation for social development	P6U_W	P6S_WK
K_W24	the relationship and complexity of the relationship between the health of society, social unity social unity and social and occupational rights	P6U_W	P6S_WK
K_W25	the principle of a holistic approach to the patient in occupational therapy and the place of the occupational therapist in the professional team working with the patient	P6U_W	P6S_WK
K_W26	European and national strategies for social inclusion, social justice, inclusion of disadvantaged persons and groups	P6U_W	P6S_WK
K_W27	the impact and effects of different forms of activity used in occupational therapy	P6U_W	P6S_WK
K_W28	the legal, organisational and ethical conditions of the occupational therapist profession	P6U_W	P6S_WK
K_W29	the place of occupational therapy as a science among the health sciences and occupational therapy as a practice within the organisation of the health, social welfare and education system at national level	P6U_W	P6S_WK

K_W30	notions in the field of industrial property protection and copyright, and knows a foreign language at B2 level of the Common European Framework of Reference for Languages	P6U_W	P6S_WK
K_W31	general principles for the creation and development of forms of individual entrepreneurship using IT tools, and knows the role of data security.	P6U_W	P6S_WK
K_W32	elements of premedical rescue	P6U_W	P6S_WK
<b>SKILLS</b> <b>The graduate is able to:</b>			
K_U01	apply organisational, technical, motor and manual skills plan, organise, implement and coordinate occupational therapy for individuals and social groups	P6U_U	P6S_UW
K_U02	use equipment and apparatus used in occupational therapy	P6U_U	P6S_UW
K_U03	establish a therapeutic interpersonal relationship with the person, the family/guardian and the social group	P6U_U	P6S_UK
K_U04	conduct a conversation and an interview with the person, the family/guardian	P6U_U	P6S_UK
K_U05	interpret a variety of cultural and social phenomena relevant to the development of the occupational therapy process	P6U_U	P6S_UW
K_U06	recognise somatic, psychogenic and social problems of the person and the social group, can describe the symptomatology of clinical illnesses using advanced interdisciplinary knowledge.	P6U_U	P6S_UW
K_U07	recognise the strengths and weaknesses of a person and design the occupational therapy process	P6U_U	P6S_UW
K_U08	recognise conditions which require intervention by one of the members of the therapy team (or other professional team)	P6U_U	P6S_UW
K_U09	apply diagnostic methods (tests, scales, questionnaires) to evaluate physical health, mental health and occupational needs and quality of life	P6U_U	P6S_UW
K_U10	analyse basic forms of locomotion and movement in different types of locomotor disorders in the context of occupational therapy	P6U_U	P6S_UW
K_U11	select, evaluate and manage a person's choice of orthopaedic supplies and adaptive aids in the context of conducting occupational therapy	P6U_U	P6S_UW
K_U12	interpret health assessments, psychological judgements, social diagnoses and educational diagnoses and apply them to the occupational therapy process	P6U_U	P6S_UK; P6S_UW
K_U13	provide health education and counselling to healthy and sick people, disabled people, people at risk of exclusion and socially excluded people, their families and members of the professional teams in which they work	P6U_U	P6S_UK
K_U14	prepare educational materials for the individual, family/carer, group. Can communicate using specialist terminology and promote the profession of the therapist	P6U_U	P6S_UK
K_U15	based on knowledge of exercise physiology, give advice on the type of activity, physical exercise or sport optimal for the the person	P6U_U	P6S_UK
K_U16	provide social support in the course of an activity to the person or family/carer according to their needs	P6U_U	P6S_UK
K_U17	provide first aid and deal with life-threatening emergencies	P6U_U	P6S_UO
K_U18	use information technology to obtain and store data relating to occupational therapy	P6U_U	P6S_UW
K_U19	evaluate critically and multifaceted the occupational therapy process and identify errors and omissions in practice	P6U_U	P6S_UO
K_U20	interpret numerical data collected as part of occupational therapy theory and practice	P6U_U	P6S_UW
K_U21	operate a computer and keep records of the occupational therapy process	P6U_U	P6S_UW
K_U22	plan classes/activities including working methods and techniques adapted to the natural stages of human development	P6U_U	P6S_UW

K_U23	to implement the occupational therapy process in accordance with the needs, possibilities, expectations and limitations of people with various degrees of intellectual disabilities, taking into account all contexts of the occupational therapy process	P6U_U	P6S_UK P6S_UW P6S_UO
K_U24	implement the occupational therapy process in a manner which suits the needs, abilities, expectations and limitations of people with various degrees of physical disability, taking into account all contexts of the process	P6U_U	P6S_UK P6S_UW P6S_UO
K_U25	implement the occupational therapy process in accordance with the needs, possibilities, expectations and limitations of people with mental disorders, taking into account all contexts of the occupational therapy process	P6U_U	P6S_UK P6S_UW P6S_UO
K_U26	carry out the occupational therapy process in accordance with the needs, possibilities, expectations and limitations of people with geriatric illnesses, taking into account all contexts of the occupational therapy process.	P6U_U	P6S_UK P6S_UW P6S_UO
K_U27	carry out the occupational therapy process in accordance with the needs, possibilities, expectations and limitations of people with paediatric illnesses, taking into account all contexts of the occupational therapy process.	P6U_U	P6S_UW P6S_UW P6S_UO
K_U28	implement the occupational therapy process in accordance with the needs, possibilities, expectations and limitations of people with neurological, rheumatoid diseases, taking into account all contexts of the occupational therapy process	P6U_U	P6S_UW
K_U29	use adequate knowledge of parenting, teaching and learning methods in the process of occupational therapy and apply the principles of general pedagogy, therapeutic pedagogy, special pedagogy	P6U_U	P6S_UW
K_U30	define the causes of exclusion and develop real-life projects of occupational therapy in terms of activating an individual, a social group, a local community	P6U_U	P6S_UO
K_U31	design, modify the environment based on available norms or standards, taking into account the characteristics of the person and allowing for uninterrupted and ergonomic execution of activities /activities	P6U_U	P6S_UO
K_U32	apply specialist skills in selected recreational, health, sport, music, dance, visual arts, photographic, theatrical, reading, folklore or other activities useful in the organisation of occupational therapy	P6U_U	P6S_UW
K_U33	prepare a written report based on data collected from personal activities or source data	P6U_U	P6S_UW
K_U34	present orally and in writing the results of his/her own actions and analyses. He/she can take part in a debate, express an opinion and discuss a topic.	P6U_U	P6S_UK
K_U35	be able to use a foreign language to a degree which makes it possible to use professional writing and communication, in accordance with the requirements of level B2 of the Common European Framework of Reference for Languages	P6U_U	P6S_UK
K_U36	independently plan the work of an occupational therapist with the ethics of the profession and implement his/her own lifelong learning. He/she has the ability to carry out continuing education based on a development plan as part of lifelong learning.	P6U_U	P6S_UU
K_U37	apply occupational health and safety rules in the occupational therapy process	P6U_U	P6S_UO
K_U38	comply with national and international standards of practice in occupational therapy and with the legal regulations governing the professional activity in occupational therapy and legal acts governing the health care system	P6U_U	P6S_UW P6S_UO
KU39	link theoretical and practical knowledge in relation to the discipline of medical science	P6U_U	P6S_UK

**SOCIAL COMPETENCES**  
**The graduate is ready**  
**to/for:**

K_K01	to critically appraise his/her own knowledge (in medical and health sciences) and recognise the significance of knowledge, is able to initiate further learning and to encourage others to learn on their own	P6U_K	P6S_KK P6S_KO
K_K02	identify the purpose of a task defined by him/herself or others and be aware of the importance of systematic work, as well as be aware of the responsibility for his/her own work and that of the team of which he/she is a member and be aware of the principles of acting in a professional manner and in accordance with professional ethics. To communicate effectively in a foreign language using specialised terminology	P6U_K	P6S_KK; P6S_KO P6S_KR
K_K03	to accept responsibility for his/her work as an occupational therapist and to follow the rules of the team.	P6U_K	P6S_KK

K_K04	recognise their own limitations and seek support from other members of the treatment team or experts outside the team when necessary	P6U_K	P6S_KR
K_K05	to create conditions for the development of patient autonomy, the pursuit of normalisation and empowerment	P6U_K	P6S_KR
K_K06	adopt an attitude that is open to solving problems related to the occupational therapy profession, is aware of the importance of acceptance and understanding for the other person and building appropriate relations	P6U_K	P6S_KR
K_K07	to think and act in an entrepreneurial way including co-organising activities for the occupational therapy community.	P6U_K	P6S_KO; P6S_KR

<b>2.3</b>	<b>Means of verification and assessment of learning outcomes</b>	<p>The following are used to verify the learning outcomes of the Occupational Therapy with Rehabilitation Bachelor's degree: written examinations (including tests) and oral examinations; written (colloquia) and oral credits; projects, presentations, demonstrations, case study analyses, solving tasks/problems, group discussion, e-learning, preparation of reports and presentation of their results, discussions based on scientific literature, completion of the diploma seminar, as well as observation of behaviour and informal conversations.</p> <p>The verification covers all area categories (knowledge, skills and social competences) and the learning outcomes form the basis for determining the scope of the learning content, their positioning in the learning modules. Within the individual modules, the verification of learning outcomes takes place at two levels: through formative assessment, which is carried out several times during the semester and serves both the student and the lecturer to assess the progress of learning and to verify the methods of learning, and summative assessment at the end of the semester, which makes it possible to ascertain whether and to what extent the student has achieved the assumed learning outcomes.</p> <p>The adequacy of the learning outcomes adopted for the course is assessed not only by the students themselves (e.g. by means of an evaluation questionnaire), but also by the academic teachers implementing the individual modules and the employers involved in the work of the Faculty Curriculum and Quality Assurance Committee. Evaluations from the verification of learning outcomes during the study of the professional fate of graduates are also used.</p> <p>At the WSEI University in Lublin, tools have been developed that are used to verify the assumed learning outcomes of the course. Helpful in this are measures of the degree to which students achieve the learning outcomes, which are divided into two groups:</p> <ul style="list-style-type: none"> <li>• quantitative measures</li> <li>• qualitative measures.</li> </ul> <p>Therefore, the verification of the assumed learning outcomes of the degree programme takes place at two main levels: module/subject and programme. Within the scope of the module, the level of realisation of the module learning outcomes is analysed, while within the scope of the programme, the learning outcomes defined for the field of OCCUPATIONAL THERAPY WITH REHABILITATION and the level of education I CYCLE are assessed.</p>
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2.4	<b>Analysis of the compatibility of the assumed learning outcomes with the needs of the labour market and conclusions from the analysis of the monitoring results</b>	<p>The learning outcomes for the field of OCCUPATIONAL THERAPY WITH REHABILITATION fully meet the expectations of a wide range of employers and provide graduates with the basis for running their own businesses. The analysis of compliance of the assumed learning outcomes with the needs of the labour market is carried out successively with the participation of academic teachers, students, graduates and employers, and the conclusions from the monitoring analysis are used to improve the study programme.</p> <p>The University cooperates with external entities on the basis of signed agreements. Consultation and cooperation with the socio-economic environment also serve to improve the quality of education at the Faculty of Human Sciences.</p> <p>The established and continuously developed cooperation with external stakeholders manifests itself through:</p> <ul style="list-style-type: none"> <li>• delegation of employers' representatives to work in the Faculty Curriculum and Quality Assurance Committee,</li> <li>• activity of the Team of Socio-Economic Experts at WSEI, composed of employers representing over 20 leading institutions and workplaces from the Lublin region; participation of representatives of the local community in the University Convention,</li> <li>• creating an educational offer on the basis of conducted analyses of the local labour market and in direct cooperation with entrepreneurs,</li> </ul>
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		<ul style="list-style-type: none"> <li>• agreement of entrepreneurs to organise study visits, meetings with employers for students,</li> </ul> <p>The educational programme is continuously monitored by the University's environment and adapted to the needs of employers and the local labour market. Modifications to the educational programmes are made in consultation with external experts as well as students and graduates, who are often representatives of management or executives.</p>
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### 3. LIST OF COURSES AND GROUPS OF COURSES, DETAILED STUDY PLAN

		Class code	List of courses/modules for the programme OCCUPATIONAL THERAPY WITH REHABILITATION, I CYCLE STUDIES	ECTS	Type of credit	
		<b>GENERAL MODULES/SUBJECTS</b>			<b>18</b>	
3.1	<b>Courses or groups of courses (modules) with assigned ECTS credits</b>	O-1-S-TZ-01-01	General module (Health and safety, Fundamentals of Information Technology)	5	ZO	
		O-1-S-TZ-J1-02	Foreign language (English; Russian, German)	8	EGZ	
		O-1-S-TZ-H1-03	Sociohumanities (Ethics, Philosophy, Sociology, General Psychology) 2 of 4 electives	5	ZO	
		O-1-S-TZ-W1-04	Physical education	0	ZAL	
		<b>PRZEDMIOTY KIERUNKOWE</b>			<b>50</b>	
		N-1-S-TZ-Ko-05	Biomedical Sciences I: Medical Biology, Biophysics, Biochemistry	5	ZO	
		N-1-S-TZ-Ko-06	Biomedical Sciences II: Human anatomy and physiology, Biomechanics	5	EGZ	
		N-1-S-TZ-Ko-07	Pre-clinical sciences: General pathology and pathophysiology, Kinesiology	5	ZO	
		N-1-S-TZ-Ko-08	Propedeutics of medicine: Fundamentals of general medicine, Fundamentals of nursing	5	ZO	
		N-1-S-TZ-Ko-09	Fundamentals of clinical medicine: Fundamentals of psychiatry, Fundamentals of neurology, Fundamentals of paediatrics, Fundamentals of geriatrics	5	ZO	
		N-1-S-TZ-Ko-10	Health sciences: Pre-medical first aid, Health education and health promotion, Ergonomics in the living and working environment	5	ZO	

	N-1-S-TZ-Ko-11	Therapist competencies: Professionalism, Therapist relationship and communication in occupational therapy, Professional development and promotion of occupational therapy	5	ZO
	N-1-S-TZ-Ko-12	Socio-advanced module: general pedagogy, special pedagogy, therapeutic pedagogy, elements of clinical psychology	5	ZO
	N-1-S-TZ-Kz-13	Rehabilitation: Fundamentals of rehabilitation, Fine motor training, Clinical issues in musculoskeletal dysfunctions fine motor skills, Clinical issues in musculoskeletal dysfunctions, Fundamentals of physiotherapymotor training, Clinical issues in musculoskeletal dysfunctions fine motor skills, Clinical issues in musculoskeletal dysfunctions, Fundamentals of physiotherapy	5	ZO
	N-1-S-TZ-Kz-14	Introduction to occupational therapy: Types of occupational therapy (Ergotherapy, sociotherapy, art therapy) Occupational therapy - basic skills	5	EGZ
	<b>SPECIALISATION MODULES:</b>		<b>65</b>	
	<b>OCCUPATIONAL THERAPY FOR CHILDREN AND ADOLESCENTS</b>			
	N-1-S-TZ-Ws-15A	Diagnosis of patient planning needs, implementation of the therapeutic process for children and adolescents	8	EGZ
	N-1-S-TZ-Ws-16A	Occupational therapy planning in paediatrics	9	EGZ
	N-1-S-TZ-Ws-17A	Occupational therapy planning in orthopaedic and traumatological diseases of children and adolescents	8	EGZ
	N-1-S-TZ-Ws-18A	Occupational therapy planning in neurological diseases of children and adolescents	8	EGZ
	N-1-S-TZ-Ws-19A	Occupational therapy planning in psychiatric diseases of children and adolescents	8	EGZ
	N-1-S-TZ-Ws-20A	Special methods in the occupational therapy of children and adolescents	8	EGZ
	N-1-S-TZ-Ws-21A	Occupational therapy planning in working with children and adolescents with developmental deficits and disorders	8	ZO
	N-1-S-TZ-Ws-22A	Sensory integration	8	ZO
	<b>OCCUPATIONAL THERAPY FOR ADULTS AND THE ELDERLY</b>			
	N-1-S-TZ-Ws-15B	Diagnosing the needs of patient planning, implementation of the therapeutic process for adults and older people	8	EGZ
	N-1-S-TZ-Ws-16B	Occupational therapy planning in geriatric diseases	9	EGZ
	N-1-S-TZ-Ws-17B	Occupational therapy planning in orthopaedic and traumatic diseases of adults and older people	8	EGZ
	N-1-S-TZ-Ws-18B	Occupational therapy planning in neurological diseases of older people	8	EGZ
	N-1-S-TZ-Ws-19B	Occupational therapy planning in psychiatric illnesses of adults and older people	8	EGZ



	N-1-S-TZ-Ws-20B	Special methods in occupational therapy for adults and older people	8	EGZ
	N-1-S-TZ-Ws-21B	Occupational therapy planning in work with adults and elderly people with developmental deficits and disorders	8	ZO
	N-1-S-TZ-Ws-22B	Occupational therapy for people at risk of social exclusion	8	ZO
	<b>COMPLEMENTARY AND OPTIONAL MODULE</b>		<b>5</b>	<b>ZO</b>
	<b>MODULE: INTERNSHIP</b>		<b>32</b>	<b>ZAL</b>
	<b>SEMINAR AND DIPLOMA EXAM</b>		<b>10</b>	<b>EGZ</b>
	<b>TOTAL ECTS credits</b>			<b>180</b>

<b>3.2</b>	<b>Detailed study plan</b>	A detailed programme and study plan is available in hard copy at the Dean's Office for Human Sciences and by logging on to the WSEI e-learning platform.
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#### 4. SCOPE, RULES AND FORM OF INTERNSHIPS, NUMBER OF ECTS FOR DEGREE PROGRAMME WITH PRACTICAL PROFILE

Professional practice is allocated a total of 32 ECTS and will be carried out for 6 months during the course of study. The conditions for WSEI students to receive credit for learning outcomes during internships, distribution of ECTS credits are defined by the Ordinance of the Rector of WSEI in Lublin, according to which an internship is divided into three parts: Semester II - 10 ECTS - General internship

Semester IV - 10 ECTS - Field internship Semester VI - 12 ECTS - Specialisation internship

There are two ways and opportunities for student internships at the University, i.e.:

1. an internship carried out in a company selected by the Student. Arranged independently by the Student;
2. an internship organised by the University.

#### 5. STUDENTS' CHOICE OF COURSE MODULES INCLUDED IN THE STUDY PROGRAMME

Elective modules/subjects include:

- Foreign language in professional application - English is preferred, although students may also choose German or Russian (8 ECTS credits);
- Specialisation modules: (within each specialisation 65 ECTS credits);
- Optional module (5 ECTS credits)
- Work internship (32 ECTS credits);
- Diploma seminar (10 ECTS credits).

As a result, elective courses provide students in both full-time and part-time studies with 120 ECTS credits (i.e. 67 %).

#### 6. NUMBER OF ECTS CREDITS FOR PRACTICAL SKILLS IN A STUDY PROGRAMME WITH A PRACTICAL PROFILE

In the programme of study of the practical profile in the course Occupational therapy with rehabilitation first degree, 107 ECTS credits are assigned to form practical skills.

#### 7. DESCRIPTION OF THE STUDY CONDITIONS

7.1	<p><b>Method of organisation and implementation of the educational process</b></p>	<p>The degree programme in Occupational therapy with rehabilitation first degree is practically profiled and will be taught using a modular system. The study programme includes:</p> <ul style="list-style-type: none"> <li>• modules and their contained courses of a general academic nature;</li> <li>• modules and the courses contained within them that are of a major nature;</li> <li>• specialisation modules;</li> <li>• optional elective modules;</li> <li>• seminar module and diploma examination;</li> <li>• 6-month internship.</li> </ul> <p>The modular education system combines the learning of practical skills with the acquisition of the necessary theoretical knowledge and its application in specific work situations. An integral part of the module are classes taught by practitioners, which allows a more efficient implementation of the training process, as the student has the opportunity to master more practical skills. The student also has the opportunity to apply the acquired knowledge during clinical, laboratory and project activities as well as professional internships, and has the opportunity to establish direct contact with patients. Some of the classes in individual modules in selected courses will be taught by practitioners with many years of professional experience involved in the Occupational therapy with rehabilitation I degree course. The study concept is closely linked to the region through the realisation of clinical exercises in medical institutes. The course of study has specialisations:</p> <ol style="list-style-type: none"> <li>1. Occupational therapy for children and adolescents</li> <li>2. Occupational Therapy for Adults and the Elderly</li> </ol>
7.2	<p><b>Conducting classes that shape knowledge and skills related to scientific activities</b></p>	<p>Occupational therapy and rehabilitation studies are closely linked to the practical application of skills and knowledge, as about 70% of classes are of a practical nature. Lectures are based on informative methods (information lecture with the use of multimedia techniques, conversation lecture). The remaining classes use student activation methods (case analysis, simulation, discussion), software methods with the use of a computer and practical methods (subject exercises, group work, discussions). On the other hand, activating students and involving them in the field of professional activity takes place, among other things, within the specialisation modules in the form of developing a team or individual project. Additional strengths of the programme are didactic methods such as practical teaching, study visits to medical entities and public benefit organisations. Furthermore, it should be noted that classes on the Occupational therapy with rehabilitation course will be conducted mainly by practitioners with many years of professional experience. Students will also have the opportunity to perform certain practical activities during clinical exercises carried out in medical entities. The courses forming practical skills provided for in the study programme of a practical profile shall be conducted:</p> <ol style="list-style-type: none"> <li>1. in conditions appropriate to a given field of professional activity;</li> <li>2. in a manner enabling students to undertake practical activities.</li> </ol>
7.3	<p><b>Selected indicators characterising the study programme</b></p>	<p>Study program:</p> <ul style="list-style-type: none"> <li>• has a total number of ECTS credits which the student must obtain through classes conducted with the direct participation of academic teachers or other persons conducting classes as part of full-time studies, i.e. 92 ECTS credits;</li> <li>• for full-time studies also specifies physical education classes of 60 hours; no ECTS credits are assigned for physical education classes;</li> <li>• specifies the number of ECTS credits which a student must obtain for courses in humanities or social sciences - 18 ECTS</li> </ul>

7.4	<b>Systematic evaluation and improvement of study programmes</b>	<p>The study programme Occupational therapy with rehabilitation I cycle is subjected to systematic evaluation by academic teachers, students, graduates and employers, and conclusions from the analysis are used to improve it. The Faculty Curriculum and Quality Assurance Committee monitors the changes made and there can be no more than 30% of the total number of learning outcomes specified in the study programme.</p> <p>Changes to the study programme are introduced at the beginning of a new study cycle, and only changes can be made during the course of the programme:</p> <ul style="list-style-type: none"> <li>• in the selection of the educational content to be taught to students, taking into account the latest scientific and professional developments;</li> <li>• necessary to adapt the curriculum to changes in generally applicable legislation.</li> </ul> <p>Changes to the curriculum introduced during the study cycle shall be made available in the BIP on the University's website at least one month before the beginning of the semester to which they apply.</p>
8.	<b>LIBRARY RESOURCES</b>	<p>The University has a modern computerised library. It fully covers the literature recommended for the degree programme in Occupational Therapy with Rehabilitation and provides access to electronic knowledge resources in Poland and abroad.</p>
9.	<b>IMPLEMENTATION OF CLASSES</b>	<p>Full-time studies - classes are usually held from Monday to Friday from 8.00 am to 4.00 pm; Part-time studies - classes are held, every two weeks, on Saturday and Sunday from 8.00 a.m. to 8.00 p.m.</p>